

APUSH Review Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Goals for the Week
2/27	2/28 After School Review Topic: Period 1	3/1	3/2	3/3	-Review Period 1 -Review Book look over chapters 1-5, Practice Test 1- Review Book
3/6 Review Quiz- Matching 1607-1877, Washington-Hayes	3/7 After School Review Topic: Period 2	3/8	3/9	3/10 Superintendent's Conference Day	-Review Period 2 -Review Book Ch 6
3/13 Review Quiz- Matching 1607-1877, Washington-Hayes	3/14 After School Review Topic: Period 3	3/15	3/16 <i>*Review for struggling test takers only</i>	3/17	-Review Period 3 -Review Book Ch 7 -Practice Test 1- Albert.io
3/20 Review Quiz- Matching 1607-1877, Washington-Hayes	3/21 After School Review Topic: Periods 1-3	3/22	3/23 After School Review Topic: Period 4	3/24	-Review Period 4 -Review Book Ch 8, Practice Test 2- Review Book
3/27 Review Quiz- Matching 1890-1989 Garfield-Biden	3/28 After School Review Topic: Period 5	3/29	3/30 After School Review Topic: Period 5	3/31	-Review Period 5 -Review Book Ch 9 -Practice Test 2- Albert.io
Spring Break!!!					
What to work on over break <div> <div>-Practice Test 3 from Review Book</div> <div>-Practice MC and FRQs from AP Classroom and Albert.io</div> <div>-Review Videos from Periods 1-9</div> </div> <div> <div>-Outline potential essay topics from the Fight Fiercely APUSH link on my review page</div> <div>-Review key terms from flash cards on my review page</div> </div>					
4/10	4/11 Review Quiz- Matching 1890-1989 Garfield-Biden After School Review Topic: MC Practice	4/12 After School Review Topic: SAQ Practice	4/13 Ellis Island Field Trip!	4/15	-Review Period 7 -Review Book Ch 11 and Practice Test 4
4/17 Review Quiz- Matching 1890-1989 Garfield-Biden	4/18 After School Review Topic: LEQ Practice	4/19	4/20 After School Review Topic: DBQ Practice	4/21	-Review Period 8 -Review Book Ch 12 -Practice Test 5- Review Book

4/24 Review Quiz Presidents-Matching Dates- Fill in	4/25 After School Review Topic: SAQ Practice	4/26	4/27 Junior Prom!	4/28	-Review Period 9 -Review Book Ch 13 -Practice Test 4- Albert.io -Practice Test 6- Review Book
5/1	5/2 Afternoon Extended Topic: Student Choice	5/3 Afternoon Extended Topic: Student Choice	5/4 Afternoon Extended Topic: Student Choice	5/5 Test Day! You've got this!!!!	

Afternoon Reviews: 2:15-3:00

Afternoon Extended: 2:30-4:30

***Students are free to come and go during reviews---meaning you do not have to stay the whole time!**

How to Review for the Exam		
Multiple Choice	Essays/SAQ's	General
<ul style="list-style-type: none"> -Look at "How to do APUSH MC" video and my handout "Strategies and Tips" -Practice questions from the review book -Practice questions from AMSCO book -Use AP Classroom -Use Albert.io (subscription \$) -Use a recommended app (see my website) -Use an online source for MC (see my website) -Look over old tests and quizzes -Read Key Concepts from each time period 	<ul style="list-style-type: none"> -Check out the following documents on my review page: "Essays", "How to Write a Thesis", "Contextualization", "How to SAQ", "Rubrics for DBQ/LEQ with Historical Thinking Skills" -Practice with AP Classroom -Practice questions from the review book, AP Classroom, and AMSCO book -Outline potential essay topics from the Fight Fiercely APUSH link on my review page -Review IDs and video questions 	<ul style="list-style-type: none"> -Attend review sessions -Practice questions from the review book -Take practice exams from review book and Albert.io -Go over IDs and video questions -Watch Review Videos from Periods 1-9 (I have links from APUSH Review, Gilder Lehrman, & APUSH Explained, and AP Classroom) -Review flash cards from my review page -Review Presidential Madness -Review with a friend or a study group

Looking for a Condensed Plan?

5 Week Plan

- Week 1- (April 3-7) Take a practice test to see where you're weakest and strongest. You want to focus on your weaknesses (time periods and skills)
- Week 2- (April 10-14) Focus on Periods 1-3 - - - practice using Review Book, Albert.io, and AP Classroom, you should take another practice test
- Week 3- (April 17-21) Focus on Periods 4-6 - - - practice using Review Book, Albert.io, and AP Classroom, you should take another practice test
- Week 4- (April 24-28) Focus on Periods 7-9- - - practice using Review Book, Albert.io, and AP Classroom, you should take another practice test
- Week 5- (May 1-6) Go over areas you need to focus on. Our test is on May 6th.

Rubrics and Writing Reminders:

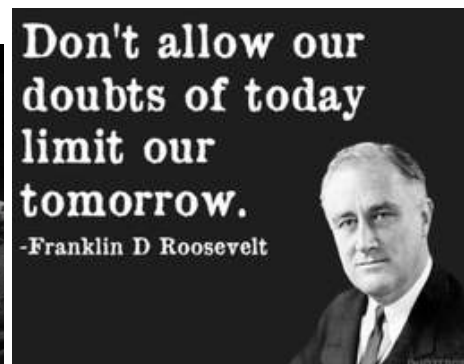
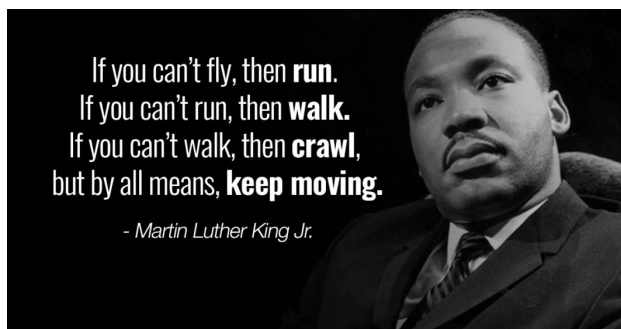
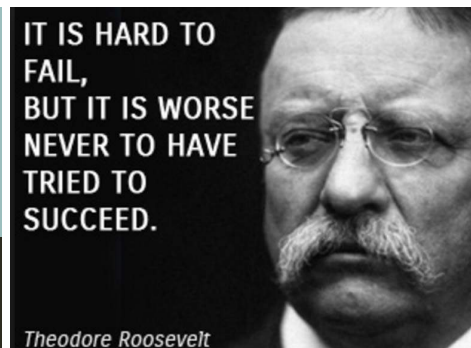
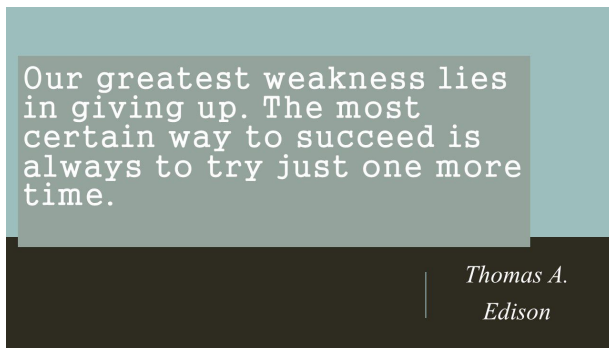
SAQ's	DBQ's	LEQ's
<ul style="list-style-type: none"> • A- answer • P- provide (specific) examples • E- explain <p>Remember</p> <ol style="list-style-type: none"> 1. Label parts A, B, and C (you should not answer in one big paragraph) 2. Each part should be 2-4 sentences long 3. You have about 13 minutes per SAQ - - so watch the clock! 4. You must do SAQ #1 and #2 <ol style="list-style-type: none"> a. Choice between SAQ #3 (Periods 1-4) and SAQ #4 (Periods 5-8) 	<ul style="list-style-type: none"> • SPY Method to outline • Rubric <ul style="list-style-type: none"> ○ Contextualization ○ Thesis ○ Incorporating information from 3 documents (<u>SPY</u>)- summary ○ Incorporating information from 6 documents to prove thesis (<u>SPY</u>)- use doc to answer prompt ○ HIPP 3 documents (<u>SPY</u>)- why? <ul style="list-style-type: none"> ■ I recommend Historical Situation ○ Outside Information (minimum 2 pieces) ○ Complexity (unicorn) • HIPP <ul style="list-style-type: none"> ○ Historical Situation- background leading to events in document ○ Intended Audience- for document (be specific) - - best to combine w/ Purpose ○ Purpose- why was the document created ○ Point of View- of author (what was their opinion of the issue) 	<ol style="list-style-type: none"> 1. You have 3 prompts to choose from <ol style="list-style-type: none"> a. Look at each prompt and briefly try to jot down 3-5 specific facts about each one. b. The one you can name the most specific facts is the essay to write. 2. Do a brief outline if you feel you have the time <p>Rubric</p> <ul style="list-style-type: none"> ○ Contextualization ○ Thesis ○ Evidence ○ Evidence connected to thesis ○ Analysis- Historical Thinking skill <ul style="list-style-type: none"> ■ Cause/effect, CCOT, compare/contrast ○ Complexity (unicorn)

The Exam

Question Type	Amount	Periods Tested	Time Allotted	Percentage of Exam
Multiple Choice	55	1-9	55 minutes	40%
Short-Answer Questions	3	#1- 3-8 #2- 3-8 #3- Choice between 1-5 and 6-9	40 minutes	20%
Document-Based Question	1	3-8	60 minutes	25%
Long-Essay Question	1	Choice between 3: 1-3, 4-6, 7-9	40 minutes	15%

Periodization of Course and Exam

Period 1: Pre-Columbian Contacts (1491-1607)	4-6%
Period 2: Colonial Settlement and Expansion (1607-1754)	6-8%
Period 3: Revolution and Constitutional Origins (1754-1800)	10-17%
Period 4: Early National Period (1800-1848)	10-17%
Period 5: Sectionalism, Civil War, and Reconstruction (1844-1877)	10-17%
Period 6: Industrialism and Economic Expansion (1865-1898)	10-17%
Period 7: Progressivism and U.S. Imperialism (1890-1945)	10-17%
Period 8: The Cold War Era (1945-1980)	10-17%
Period 9: United States and Globalization (1980-Present)	4-6%



I believe in you! You *have* got this! ~ Mrs. Clemens