

Advanced Placement United States History

2020-2021 * Mrs. Clemens

Advanced Placement US History is a college-level course which examines the nation's political, diplomatic, intellectual, cultural, social, and economic history from 1491 to the present. Students will have the opportunity to earn college credit based on their performance on the AP exam on May 6, 2021. Additionally, students are required to pass the Regents Exam in US History and Government in June.

For more information about AP US History visit:

<https://apstudent.collegeboard.org/apcourse/ap-united-states-history>

For information about college credit vidis:

<https://apstudents.collegeboard.org/getting-credit-placement/search-policies/course/36>

For specific resources about our class visit: <http://www.mrsclemens.com>

Activities that will be a part of this course:

- Primary Source Analysis: Students analyze primary sources where they identify, analyze, and evaluate each of the sources. Students analyze the sources for two or more of the following features: historical situation, purpose and intended audience, the author's point of view, type of source, argument and tone. (Appropriate use of historical evidence.)
- Fishbowl Discussions, Socratic Seminars, Harkness Discussions, and Structured Academic Controversies: These are all strategies that we will use to allow for deeper understanding of the curriculum. They will require students to prepare ahead of time, participation during the discussions, and active listening to peers. These activities will contribute to greater analytical skills which will be useful, particularly in essay writing.
- Historical Speed Dating: Several times during the year students will be given different historical figures to research and "play" during historical speed dating events. It's a great way to share information with other students in the class.
- Six Degrees of Separation: Students will be provided with two events spanning decades, but related by their theme. They will select six events in chronological order that link the first event in the series with the last. Students must emphasize both cause and effect and/or demonstrate continuity or change over time in their linking.
- DBQ Deconstruction: Students, working in groups, will read the sources from and debate the question posed by the DBQ
- Simulations: Occasionally we will engage in simulations of historical events or concepts. Some examples of potential simulations include: Articles of Confederation, Monroe Doctrine, Indian Removal, Mexican-American War, Lincoln's Funeral, Oregon Trail, Reconstruction Congress, Shark Tank, Dot Game, and Nixon's Trial

Grading:

Your grade will be figured on a total points format. Your grades will be based on your performance on tests, quizzes, activities, and essays. There will not be many opportunities for extra credit, so you should put all your energy into required work. When you are absent (for any reason), assignments given before your absence are due when you return. Assignments given during an absence will be due within the next two class meetings. Multiple Choice tests, Short-Answer Questions, Document-Based Questions, and Long Essay Questions will be graded based on an AP-style rubric.

Late Work:

Homework is due at the beginning of the period - NO LATE WORK WILL BE ACCEPTED ***If you are legally absent you will have 1 day for each day absent to turn in your assignment(s). If you are illegally absent you will receive a zero***

“Gimmies”- Each student will receive one “Gimmie” per quarter meaning that you can turn in an assignment one day late, no questions asked. You just need to request your “Gimmie” prior to the time when the assignment is due. This will be done via a Google Form found on Google Classroom.

Academic Integrity:

THERE IS A ZERO-TOLERANCE FOR IMPROPRIETY. CHEATING AND PLAGIARISM WILL NOT BE TOLERATED AT ALL.

IMPROPRIETY INCLUDES, BUT NOT LIMITED TO, COPYING ANSWERS (including copy and pasting from the internet), FORGING, LYING, AND DECEPTION. PLEASE BE HONEST ACADEMICALLY AND GENERALLY. ASSIGNMENTS WILL BE DILIGENTLY ASSESSED FOR ACADEMIC HONESTY AND TESTING PROCEDURES WILL BE STRICTLY ENFORCED.

Attendance:

- It is imperative students attend all classes and arrive on time for each class. Missing one day of class can lead to missing an entire theme, concept, and historical period.
- Arranging for makeup work is the student’s responsibility.
- If a student does not arrange for a makeup within 48 hours, then it will result in a zero for participation and/or assignments.
- If a student is aware he/she will miss class time, the student is responsible for makeup work and arranging the makeup time and work with me well in advance of the absence.
- Unexcused absences and tardies will result in a zero for participation and/or assignments.

The Exam:

Question Type	Amount	Periods Tested	Time Allotted	Percentage of Exam
Multiple Choice	55	1-9	55 minutes	40%
Short-Answer Questions	3	#1- 3-8 #2- 3-8 #3- Choice between 1-5 and 6-9	40 minutes	20%
Document-Based Question	1	3-8	60 minutes	25%
Long-Essay Question	1	Choice between 3: 1-3, 4-6, 7-9	40 minutes	15%

Periodization of Course and Exam

Period 1: Pre-Columbian Contacts (1491-1607)	4-6%
Period 2: Colonial Settlement and Expansion (1607-1754)	6-8%
Period 3: Revolution and Constitutional Origins (1754-1800)	10-17%
Period 4: Early National Period (1800-1848)	10-17%
Period 5: Sectionalism, Civil War, and Reconstruction (1844-1877)	10-17%
Period 6: Industrialism and Economic Expansion (1865-1898)	10-17%
Period 7: Progressivism and U.S. Imperialism (1890-1945)	10-17%
Period 8: The Cold War Era (1945-1980)	10-17%
Period 9: United States and Globalization (1980-Present)	4-6%

Readings for the Course:

- Out of Many- This is your hardcopy textbook that we will occasionally use in class.
- Documenting United States History- This is a primary source document reader which also focuses on historical skill building. We will be using this during class.
- United States History: Preparing for the Advanced Placement Examination, AMSCO 2020 Edition: This is an OPTIONAL purchase, however it is HIGHLY recommended. ***You can also use the 2015, 2016, 2018, or 2020 editions. There is a 4th edition that is coming out August 2020 as well.**
 - You will be required to complete guided reading assignments which will assist you in learning the course material and practicing the skills necessary to be successful on the AP Exam.
 - There will be quizzes based on the reading, some of these quizzes will be announced, some will be unannounced.
 - Purchase here: [2020 Edition](#), [4th Edition](#) *Links are also on my website
 - Cost: \$19.95 plus shipping (price varies on Amazon)
 - Why purchase this book?
 - It directly aligns with your reading guides that you will be required to complete throughout the school year
 - You can mark it up and take notes in it
 - It also aligns with the new curriculum, has test taking strategies and high quality practice questions
 - It also serves as a supplemental text with alternate, shorter reading assignments for each unit rather than using the textbook Out of Many
 - What are my options with purchasing this book?
 - If you are completely sure you will be taking the course and staying in the course, purchase the book now!
 - If you are unsure about staying in the course, you can purchase the book once you are sure you will be staying in the class and borrow one of my books that I have in my classroom.
 - Just know that I do not have enough for every student to borrow a book so you might not be able to get one every day or exactly when you want one.
 - If purchasing a book online is an issue for you, we can do an order through the school which would allow you to pay with a check or money order and not have to pay shipping. We would do this once the school year started.
 - The drawback of this option is that you might not get your book until well into October.
 - I have a PDF version of the book available for everyone on Google Classroom under the “Classwork” page. Although it is the 2015 version it will meet the needs for the class.
 - You need to choose the option that works best for you. If you have any questions, do not hesitate to contact me!

Materials:

- A three-ring binder is recommended due to the large number of handouts you will be receiving. If you do not use a binder, be sure to get 1-2 folders with pockets.
- Blue or black ink pens
- Highlighters (optional)

Technology we will be using:

- MrsClemens.com- This is our class website where you will find your assignments, resources (including videos, handouts, and review materials) and everything you need to be successful in the course. There is also a page dedicated to Regents review.
- [Google Classroom- classroom.google.com](https://classroom.google.com) – This will have everything that my website has with the additional abilities to turn in assignments, engage in discussions, and ask questions. You will receive an email on your BCSD email to sign up OR you can sign up with this code: **cvbsxdw** PLEASE ONLY SIGN UP ONE TIME and use your BCSD email address to sign up.
- [Remind](#)- This is another way for us to communicate. It allows me to send group messages to you or you to send individual messages to me. You can use the app or website, or text **@clemapush** to the number 81010

Cell Phones and other electronic devices:

There will be times when we will use electronic devices in class: to look up information, play games, fill out surveys, etc. Other than those specified times, cell phones and other electronic devices (including headphones) should not be used or even in sight. Using your cell phone during class time is not only against the rules, it is rude and impairs your ability to learn. **If your cell phone is out during a testing situation, you will receive a zero on the test or quiz.**

Extra Help:

- Office Hours- Tuesdays and Wednesdays from 2:15-3:00pm but I am at school most days until 3:30pm. If you would like to meet with me on another day or time, just make an appointment.
- It is highly recommended that you seek extra help if your average drops below an 80% or if you ever feel like you are struggling. It is not a sign of weakness to seek help!
- Throughout the year, I will be offering specific skill “clinics”. These will be announced well in advance and offered at multiple times to allow for the majority of students to be able to attend.
- Additionally, you can always contact me via email, Google Classroom, or Remind if you are having difficulty while working on an assignment.

Contact Information:

- Email: Clemens.d@beaconk12.org
- Google Classroom- you can message me directly here and ask questions on specific assignments
- Message me on Remind



Welcome to APUSH!

