

# Advanced Placement United States History

2022-2023 \* Mrs. Clemens

Advanced Placement US History is a college-level course which examines the nation's political, diplomatic, intellectual, cultural, social, and economic history from 1491 to the present. Students will have the opportunity to earn college credit based on their performance on the AP exam in May 2022. Additionally, students are required to pass the Regents Exam in US History and Government in June.

For more information about AP US History visit: [AP United States History](#)

For information about college credit visit: [AP United States History College Credit Policies](#)

For specific resources about our class visit: <http://www.mrsclemens.com>

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## Activities that will be a part of this course:

- Primary Source Analysis
- Harvard Case Studies, Socratic Seminars, and Structured Academic Controversies
- Historical Speed Dating or Dinner Parties
- Hexagonal Thinking
- DBQ Deconstruction
- Simulations

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## Grading:

Your grade will be figured on a total points format. Your grades will be based on your performance on tests, quizzes, activities, and essays. There will not be many opportunities for extra credit, so you should put all your energy into required work. When you are absent (for any reason), assignments given before your absence are due when you return. Assignments given during an absence will be due within the next two class meetings.

Multiple Choice tests, Short-Answer Questions, Document-Based Questions, and Long Essay Questions will be graded based on an AP-style rubric. **Extra credit: Students can only complete extra credit assignments if they have completed all of their regular assignments.** So, focus on doing your best on your regular assignments and assessments.

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## Late Work:

Completion of homework assignments is very important to ensure success in the course. Often you will learn material outside of class which will only minimally be touched upon during class. If you are having difficulties completing your assignments, please contact me so that we can work on a plan to get you back on track!

**Official Policy: You can turn in your homework up to a week late. Any late assignments can only earn a max of half credit. Notes and IDs are checked in class, Questions are due by midnight on their due date.**

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## Academic Integrity:

**There is a ZERO-TOLERANCE for IMPROPRIETY, CHEATING and PLAGIARISM WILL NOT BE TOLERATED AT ALL.**

Impropriety includes, but not limited to, **COPYING ANSWERS** (including copy and pasting from the internet), **UTILIZING AI** (such as ChatGPT) and passing the work off as your own, **FORGING, LYING, and DECEPTION.** Please be honest academically and generally. Assignments will be diligently assessed for academic honesty and testing procedures will be strictly enforced.

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## Attendance:

- It is imperative students attend all classes and arrive on time for each class. Missing one day of class can lead to missing an entire theme, concept, and historical period.
- Arranging for makeup work is the student's responsibility.

- If a student does not arrange for a makeup within 48 hours, then it will result in a zero for participation and/or assignments.
- If a student is aware they will miss class time, the student is responsible for makeup work and arranging the makeup time and working with me well in advance of the absence.
- Unexcused absences and tardies will result in a zero for participation and/or assignments.

**The Exam:**

Question Type	Amount	Periods Tested	Time Allotted	Percentage of Exam
Multiple Choice	55	1-9	55 minutes	40%
Short-Answer Questions	3	#1- 3-8 #2- 3-8 #3- Choice between 1-5 and 6-9	40 minutes	20%
Document-Based Question	1	3-8	60 minutes	25%
Long-Essay Question	1	Choice between 3: 1-3, 4-6, 7-9	40 minutes	15%

Periodization of Course and Exam

Period 1: Pre-Columbian Contacts (1491-1607)	4-6%
Period 2: Colonial Settlement and Expansion (1607-1754)	6-8%
Period 3: Revolution and Constitutional Origins (1754-1800)	10-17%
Period 4: Early National Period (1800-1848)	10-17%
Period 5: Sectionalism, Civil War, and Reconstruction (1844-1877)	10-17%
Period 6: Industrialism and Economic Expansion (1865-1898)	10-17%
Period 7: Progressivism and U.S. Imperialism (1890-1945)	10-17%
Period 8: The Cold War Era (1945-1980)	10-17%
Period 9: United States and Globalization (1980-Present)	4-6%

**Readings for the Course:**

- Out of Many- This is your hardcopy textbook that we will occasionally use in class.
- Documenting United States History- This is a primary source document reader which also focuses on historical skill building. We will be using this during class.
- United States History: Preparing for the Advanced Placement Examination, AMSCO 4th Edition
  - There will be quizzes based on the reading, some of these quizzes will be announced, some will be unannounced.
  - Some students opt to purchase their own copy so they can highlight and annotate the text. Books can be purchased here: [4th Edition](#) \*Links are also on my website

**Materials:**

- A three-ring binder is recommended due to the large number of handouts you will be receiving. If you do not use a binder, be sure to get 1-2 folders with pockets.

- Blue or black ink pens
- Highlighters (optional)

### Technology we will be using:

- Google Classroom- This will have everything that my website has with the additional abilities to turn in assignments, engage in discussions, and ask questions. You will receive an email on your BCSD email to sign up.
- AP Classroom- This is where you will complete practice questions and receive your AP scores. You can also watch review videos to help you understand the course material.
- MrsClemens.com- This is our class website where you will find your assignments, resources (including videos, handouts, and review materials) and everything you need to be successful in the course. There is also a page dedicated to Regents review.

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### Cell Phones and other electronic devices:

There will be times when we will use electronic devices in class: to look up information, play games, fill out surveys, etc. Other than those specified times, cell phones and other electronic devices (including headphones) should not be used or even in sight. Using your cell phone during class time is not only against the rules, it is rude and impairs your ability to learn. **If your cell phone is out during a testing situation, you will receive a zero on the test or quiz.**

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### Extra Help:

- Office Hours- Tuesdays and Wednesdays from 2:15-3:00 pm but I am at school most days until at least 3:00pm. If you would like to meet with me on another day or time, just make an appointment.
- **It is highly recommended that you seek extra help if your average drops below 80%** or if you ever feel like you are struggling. It is not a sign of weakness to seek help!
- Throughout the year, I will be offering specific skill “clinics”. These will be announced well in advance and offered at multiple times to allow for the majority of students to be able to attend.
- Additionally, you can always contact me via email or Google Classroom if you are having difficulty while working on an assignment.

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### Contact Information:

- Email: [Clemens.d@beaconk12.org](mailto:Clemens.d@beaconk12.org)
- Google Classroom- you can message me directly here and ask questions on specific assignments



Welcome to APUSH!

