## BAGPIPE - APUSH Themes

	DITOI	IL - AI OSII IIICIIICS
В	Beliefs: Culture & Society CUL	<ul> <li>Ideologies</li> <li>Religion</li> <li>Gender &amp; gender roles</li> <li>Class</li> <li>Racial &amp; Ethnic identities</li> <li>Cultural Values</li> <li>Art &amp; Literature</li> <li>Science &amp; Philosophy</li> <li>Ideals</li> <li>Morality &amp; moral values</li> <li>Popular culture</li> </ul>
A	America in the World (Global) WOR	<ul> <li>Competition for resources &amp; dominance</li> <li>Foreign Policy &amp; Diplomacy</li> <li>Expansionism &amp; Imperialism</li> <li>Global conflicts &amp; world wars</li> <li>Military &amp; Economic involvement in developing countries</li> <li>Global trade &amp; communications</li> </ul>
G	Geography & Environment GEO	<ul> <li>Climate</li> <li>Geography</li> <li>Interaction with environment: how man shapes &amp; is shaped by the environment</li> <li>Environment: natural and manmade</li> <li>Natural resources</li> <li>Exchanges: plants, disease, animals, technologies</li> </ul>
P	Peopling: Migration and Settlement MIG	<ul> <li>Movement to, from, &amp; within the US</li> <li>Nativism</li> <li>Immigrant groups' impact on US Society</li> <li>Demography</li> <li>Impact of European exploration on Indigenous populations</li> <li>Debates over immigration</li> <li>Assimilation</li> </ul>
-	American & National Identity NAT	<ul> <li>National Identity</li> <li>Liberty &amp; Rights</li> <li>Democracy</li> <li>Citizenship</li> <li>Individualism</li> <li>Regional identity</li> <li>Nationalism &amp; Patriotism</li> <li>Group Identities: gender, racial, ethnic, class</li> </ul>
P	Politics & Power POL	<ul> <li>Constitution/interpretation</li> <li>Role of the political party systems</li> <li>Federal, state, and local government interaction</li> <li>Struggles over Federalism</li> </ul>
E	Economy: Work, Exchange, & Technology WXT	<ul> <li>Labor systems &amp; jobs</li> <li>Labor &amp; social class</li> <li>Economic ideologies:     Capitalism, free markets,     communism, socialism     Technology &amp; Innovation</li> <li>Trade patterns/exchange</li> <li>Globalization of economy</li> <li>Industrialization</li> <li>Regulation</li> <li>Land distribution</li> <li>Agriculture</li> <li>Commerce/Trade</li> <li>Manufacturing</li> </ul>

## APUSH Themes – Learning Objectives

DELIEE	S. CHITHE AND SOCIETY (CHI.)	.1 11111	<u>5                                    </u>	ojec	CI V C	<u> </u>				
	S: CULTURE AND SOCIETY (CUL)									
	eme focuses on the roles that ideas, beliefs, social mores,			•		•	•	•	•	
United	States, as well as how various identities, cultures, and val	ues ha	ve bee	en pres	erved	or cha	nged ir	n differ	ent coi	ntexts
of U.S.	history.									
CUL-	Explain how religious groups and ideas have affected American	1.2.1	2.2.1	3.2.1	41.		6.3.I	7.2.1	8.3.I	
1	society and political life.	П			II				1	
-	Finds have entists ables about and extention there have		0.01	201	4.1.1	F 0 1	0.01	701	0.01	
CUL-	Explain how artistic, philosophical, and scientific ideas have		2.2.1	3.2.1	4.1.1	5.2.1	6.3.I	7.2.1	8.3.1	
2	developed and shaped society and institutions.			II	'				I	
	Explain how ideas about women's rights and gender roles have	1.2.1	2.2.1	3.2.1	4.1.I	5.3.1	6.3.I	7.1.I	8.2.I	9.2.1
CUL-	affected society and politics.	П	1		II	1	1	1	1	1
3					4.2.1			7.3.1	8.3.1	
					I			II	1	
	Explain how different group identities, including racial, ethnic,	1.2.1	2.1.1	3.3.1	4.1.I	5.1.I	6.1.I	7.2.1	8.2.1	
	class, and regional identities, have emerged and changed over	П	II		1	1	1	7.2.1	1	
CUL-	time.		2.2.1		4.2.1			1		
4			1		I					
					4.3.1					
					I					
AMERIC	CA IN THE WORLD (WOR)									
This th	eme focuses on the interactions between nations that affect	cted No	orth An	nerican	history	, in the	e color	ial per	iod, an	d on
the infl	uence of the United States on world affairs.									
	Explain how cultural interaction, cooperation, competition, and	1.2.1	2.1.1	3.1.I	4.3.1	5.1.I	6.2.I			
	conflict between empires, nations, and peoples have influenced	1.2.1	2.1.1	3.1.I			ı			
WOR	political, economic, and social developments in North America.	П	П	1						
-1			2.2.1	3.3.1						
			1	3.3.1						
				1						
	Analyze the reasons for and results of U.S. diplomatic, economic,			3.3.1	4.3.1	5.1.I	6.1.I	7.3.1	8.1.I	9.3.1
WOR	and military initiatives in North America and overseas.			1		5.3.1		7.3.1	8.1.I	9.3.1
								1	1	1
-2								7.3.1		
								1		
GEOGR	RAPHY AND ENVIRONMENT 9GEO0									
This th	eme focuses on the role of geography and both the natura	al and	human	-made	enviro	nments	on so	cial an	d polit	ical
develop	oments in what would become the United States.									
	Explain how geographic and environmental factors shaped the	1.1.1	2.1.1	3.3.1	4.3.I	5.1.I	6.2.I	7.1.I	8.1.I	9.3.1
GEO	development of various communities, and analyze how	1.2.1	1		1		ı	ı	1	1
	competition for and debates over natural resources have affected	1							8.2.1	
-1	both interactions among different groups and the development								1	
	of government policies.									
PEOPLI	ING: MIGRATION AND SETTLEMENT (MIG)									
This th	eme focuses on why and how the various people who mo	ved to	and w	ithin th	e Unit	ed Stat	tes bot	h adap	ted to	and
	rmed their new social and physical environments.							·		
	Explain the causes of migration to colonial North America and,	1.2.1	2.1.1	3.3.1	4.2.1	5.1.I	6.2.I	7.2.1	8.3.I	9.2.1
MIG-	later, the United States, and analyze immigration's effects on	1.2.1	2.1.1		II	1				1
1	U.S. society.		1							
	Analyze causes of internal migration and patterns of settlement	1.1.1	2.1.1	3.1.I	4.2.1	5.1.I	6.2.1	7.1.I	8.3.I	9.2.1
MIG-	in what would become the United States, and explain how		1	3.3.1	II		6.2.1	7.2.1	0.0.1	1
2	migration has affected American life.			5.5.1	4.3.I		1	1		
	g. 22501 1160 G.110010G11 11101	<u> </u>	L	1		l	l .	l .		

AMERIC	CAN AND NATIONAL IDENTITY (NAT)									
	eme focuses on how and why definitions of American and	nation	al iden	itity an	d value	es have	e deve	loped,	as wel	l as
	ted topics such as citizenship, constitutionalism, foreign pol			•				•		
	Explain how ideas about democracy, freedom, and individualism	<u> </u>	2.1.1	3.1.I	4.1.1	5.2.1	6.2.I	7.3.1	8.2.1	
NAT-	found expression in the development of cultural values, political		12.2.	13.2.	II		1	1		
1	institutions, and American identity.		1	1		5.3.I				
•	,									
	Explain how interpretations of the Constitution and debates over			3.2.1	4.1.I	5.2.1	6.3.I	7.2.1	8.2.1	9.3.1
NAT-	rights, liberties, and definitions of citizenship have affected			1		1	1			I
	American values, politics, and society.			3.2.1		5.3.1				
2				П		1				
	Analyze how ideas about national identity changed in response			3.3.1		5.1.1		7.3.1	8.1.I	9.3.1
NAT-	to U.S. involvement in international conflicts and the growth of			1				7.3.1	1	1
	the United States.							1		
3								7.3.1		
								П		
NAT-	Analyze relationships among different regional, social, ethnic,				4.1.I	5.1.1	6.2.1	7.3.1	8.2.1	9.2.1
4	and racial groups, and explain how these groups' experiences				4.1.I	1		II	8.2.1	I
	have related to U.S. national identity.				I				I	
POLITIO	CS AND POWER (POL)									
This th	eme focuses on how different social and political groups h	ave inf	luence	d socie	ety and	gover	nment	in the	United	
States,	as well as how political beliefs and institutions have change	ged ov	er time	<del>)</del> .						
	Explain how and why political ideas, beliefs, institutions, party		2.2.1	3.2.1	4.1.I	5.2.1	6.3.I	7.1.1	8.2.1	9.1.I
	systems, and alignments have developed and changed.			1		I	1	II	II	
POL-				3.2.1						
1				П						
				3.3.1						
				I						
	Explain how popular movements, reform efforts, and activist			3.1.1	4.1.1	5.2.1	6.1.I	7.1.1	8.2.1	9.1.1
	groups have sought to change American society and institutions.			ı	II		II	I	8.2.1	
POL-					4.3.1		6.3.I			
2									8.2.1	
_									ll oo i	
									8.3.1	
	Freeling have different hallofe about the federal accommodate rate			201	401	F 2 I	6.1.I	741	1	0.11
POL-	Explain how different beliefs about the federal government's role in U.S. social and economic life have affected political debates			3.2.1	4.2.I 4.2.I	5.3.1	0.1.1 	7.1.I	8.2.I II	9.1.1
	and policies.			3.2.1	4.2.1 	'	6.2.I	7.1.I	"	
3	and policies.			3.2.1 	"		1	7.1.1 		
FCONO	MY: WORK, EXCHANGE, AND TECHNOLOGY (WXT)			_ ··			'	"		
	eme focuses on the factors behind the development of sys	stems of	of ecor	nomic 4	exchan	ne nar	ticularl	v the r	ole of	
	ogy, economic markets, and government.		. 5501	.5.1110	onan	<sub>5</sub> 0, Pui	Journ	,	J.J 01	
COMIO	Explain how different labor systems developed in North America	1.2.1	2.2.1	3.2.1	4.2.1	5.2.1	6.1.I	7.1.I		9.2.1
WXT	and the United States, and explain their effects on workers' lives	'.∠.'		3.2.1	4.2.1	5.3.1	6.1.1	7.1.1 		9.2.1
	and U.S. society.	'	'	''	4.3.1	1	0.1.1	"		
-1	and o.o. society.				4.3.1 	'	'			
	Explain how patterns of exchange, markets, and private	1.2.1	2.1.1	3.2.1	4.1.1		6.1.I	7.1.I	8.1.I	9.1.I
	enterprise have developed, and analyze ways that governments	1.2.1	2.1.1	J.Z.I	4.3.1		6.1.1	7.1.1	0.1.1	9.2.1
WXT	have responded to economic issues.		2.1.1	'	4.2.1			7.1.1 		J.Z.1
-2			2.1.1		4.2.1 		`	"		
			2.2.1		"					
		L		L	L	<u> </u>	L			

WXT	Analyze how technological innovation has affected economic	1.2.1		4.2.1	6.1.I	7.1.I	8.3.1	9.2.1
WA!	development and society.				6.1.I	7.2.1		
-3					II			