

## Midterm Checklist & Regents Goals

Multiple Choice		
1. Did you read all of the choices before answering the questions?	<b>YES</b>	<b>NO</b>
2. Did you read the entire question for each question (including the readings, charts, maps, etc.)?	<b>YES</b>	<b>NO</b>
3. Did you underline key terms in the questions?	<b>YES</b>	<b>NO</b>
4. Did you associate those key terms with information/facts we learned in class? For example: Unwritten Constitution----Cabinet	<b>YES</b>	<b>NO</b>
5. Did you cross out and eliminate incorrect answers?	<b>YES</b>	<b>NO</b>
6. Did you cross out the correct answer and choose the wrong answer on the test?	<b>YES</b>	<b>NO</b>
7. What were the topics of the questions that you got wrong?  Examples: Colonial, Constitution and Government, Washington/Adams/Jefferson, Sectionalism, Civil War		
8. How many multiple choice questions did you answer correctly out of 50?		
9. If you had answered 5 more questions correctly, how many points would your overall midterm score increased?		
10. What steps are you going to take in the future to improve your multiple choice score?  Hint: look at your answers to #1-7.		
Documents		
11. Did you read the questions first before reading the documents?	<b>YES</b>	<b>NO</b>
12. Did you understand what the questions were asking before answering them?	<b>YES</b>	<b>NO</b>
13. Did you look at the source/author and the date of the documents?	<b>YES</b>	<b>NO</b>
14. Did you underline key terms and/or passages of the documents?	<b>YES</b>	<b>NO</b>
15. Did you write your answer to the questions in complete sentences?	<b>YES</b>	<b>NO</b>
16. Were your answers specific or vague?	<b>Specific</b>	<b>Vague</b>
17. How many points out of 10 did you earn?		
18. Answer if you did not get full credit (10 points) ----- If you had earned all 10 points, how many points would your overall midterm score have increased?		
19. What steps are you going to take in the future to improve your document score?  Hint: look at your answers to #11-16		
Thematic Essay		
20. Did you understand the task?	<b>YES</b>	<b>NO</b>
21. Did you answer all parts of the task? -Historical circumstances for 2 presidential decisions -An impact of both decisions on the United States -An impact of both decisions on another country or region	<b>YES</b>	<b>NO</b>
	<b>YES</b>	<b>NO</b>
	<b>YES</b>	<b>NO</b>
22. Did you use specific vocabulary terms in your essay?	<b>YES</b>	<b>NO</b>
23. If so, did you define or explain those terms?	<b>YES</b>	<b>NO</b>
24. Did you link the information you gave to the task of the essay?	<b>YES</b>	<b>NO</b>
25. Did you include inaccurate information in your essay?	<b>YES</b>	<b>NO</b>
26. Did you choose 2 decisions that you were able to give specific information about?	<b>YES</b>	<b>NO</b>

27. Why do you believe you lost points on your essay?		
28. What score did you earn out of 5 on the thematic essay?		
29. If you had earned 1 more point on the essay, how many points would your overall score have increased?		
30. What can you do to improve your score on thematic essays in the future?  Hint: look at your answers to #20-27		
<b>DBQ Essay</b>		
31. Did you understand the task?	<b>YES</b>	<b>NO</b>
32. Did you know the difference between a constitutional principle and a historical circumstance of when the principle was used?	<b>YES</b>	<b>NO</b>
33. Did you answer all parts of the task? -Identify 2 basic constitutional principles -Discuss how each principle allows the government to adapt to changes in the United States -A historical circumstance for when both principles were used to meet the changing needs of American political, social, or economic life	<b>YES</b>	<b>NO</b>
	<b>YES</b>	<b>NO</b>
	<b>YES</b>	<b>NO</b>
34. Did you use specific vocabulary terms in your essay?	<b>YES</b>	<b>NO</b>
35. If so, did you define or explain those terms?	<b>YES</b>	<b>NO</b>
36. Did you link the information you gave to the task of the essay?	<b>YES</b>	<b>NO</b>
37. Did you include information from at least 3 documents?	<b>YES</b>	<b>NO</b>
38. Did you link the documents you included to the task of the essay?	<b>YES</b>	<b>NO</b>
39. Did you include inaccurate information in your essay?	<b>YES</b>	<b>NO</b>
40. Did you include outside information in your essay?	<b>YES</b>	<b>NO</b>
41. If so, how much information did you include?	<b>A lot</b>	<b>A little</b>
42. If you answered yes to #40, what kind of outside information did you include?  For example: vocabulary, definitions, examples, explanations, historical context		
43. Why do you believe you lost points on your essay?		
44. What score did you earn out of 5 on the thematic essay?		
45. If you had earned 1 more point on the essay, how many points would your overall score have increased?		
46. What can you do to improve your score on thematic essays in the future?  Hint: look at your answers to #31-43		

## Midterm Checklist & Regents Goals

*Success depends upon previous preparation, and without such preparation there is sure to be failure. – Confucius*

**What if...you were able to improve your scores in each category just a little?**

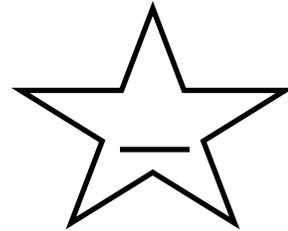
	Multiple Choice	Documents	Thematic	DBQ Essay	
<b>Midterm</b>					<b>Grade on Midterm</b>
<b>Regents Exam</b>	+5 from Midterm	<b>10</b>	+1 from Midterm	+1 from Midterm	<b>Potential Regents Grade</b>

*The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand. -- Vince Lombardi*

### Let's set some goals for success!

What score is your goal to earn on the Regents in June?

- Must choose a higher score than the one you earned on the Midterm
- If you scored under a 65 you must choose a score at 65% or above
- If you scored an 80 you must choose a score at 85% or above



*Success comes from knowing that you did your best to become the best that you are capable of becoming. -- John Wooden*

**What do you need for each category to reach your goal?**

Multiple Choice	Documents	Thematic	DBQ Essay	Goal

*They succeed, because they think they can. --Virgil*

**What techniques are you prepared to use to earn that score on the June Regents?**

**Select which techniques you will be using and be sure to be specific as to how you are going to use those techniques.**

1. Study more---How? Examples: flash cards, word association, review notes, review guides, old multiple choice tests	
2. Stay after for extra help---When? Mrs. Clemens' office hours are on Wednesdays and Thursdays and Mr. Marshall's office hours are on Tuesdays and Thursdays.	
3. Practice multiple choice questions from Regentsprep.org---How many per week?	
4. Practice essay writing and outlining---how many per month?	
5. Do all of my homework assignments!	
6. Come to class and be on time----generally improve my attendance	

**I agree that I will take the above steps to improve my score on the June Regents exam so that I can reach my goal of improving my score.**

\_\_\_\_\_  
Student Signature