

The "Strong" Government, 1869–1877



Source: J. A. Wales, *Puck*, May 12, 1880 (adapted)

12 What is the main idea of this cartoon from the Reconstruction Era?

- (1) Southern society was oppressed by Radical Republican policies.
- (2) Military force was necessary to stop Southern secession.
- (3) United States soldiers forced women in the South to work in factories.
- (4) Sharecropping was an economic burden for women after the Civil War.

13 Which congressional action led to the Southern viewpoint expressed in this cartoon?

- (1) passage of the Homestead Act
- (2) strengthening of the Fugitive Slave Laws
- (3) military occupation of the former Confederate States
- (4) ending the Freedmen's Bureau

Woman's Holy War

Grand Charge on the Enemy's Works



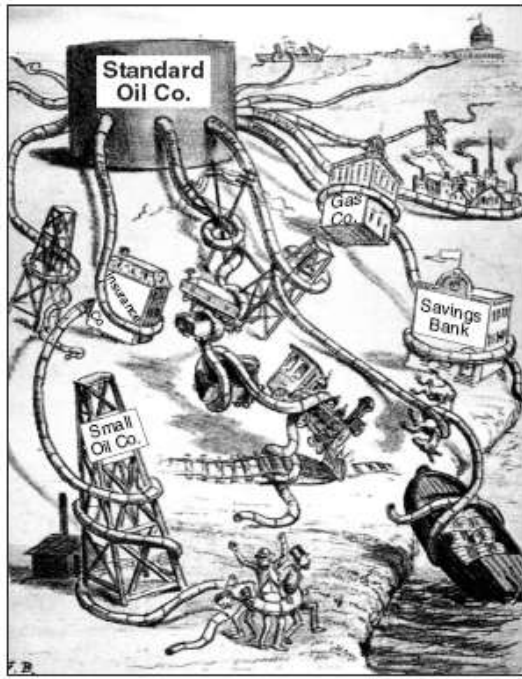
Source: Currier and Ives, Library of Congress (adapted)

22 The "Holy War" illustrated in the cartoon was an effort to

- (1) recruit women soldiers
- (2) promote world peace
- (3) ban the sale of alcoholic beverages
- (4) spread Christian religious beliefs

23 Women gained a victory in the "war" shown in the cartoon through the

- (1) ratification of a constitutional amendment
- (2) legalization of birth control
- (3) expansion of missionary activities overseas
- (4) repeal of national Prohibition



Source: Frank Beard, *The Judge*, July 19, 1884 (adapted)

- 19 Which type of business organization is being criticized in this cartoon?
- (1) monopoly
 - (2) multinational corporation
 - (3) partnership
 - (4) proprietorship
- 20 Which government policy would this cartoonist most likely support?
- (1) adopting antitrust laws
 - (2) easing regulations regarding mergers
 - (3) giving government subsidies to financial institutions
 - (4) encouraging large companies to relocate overseas

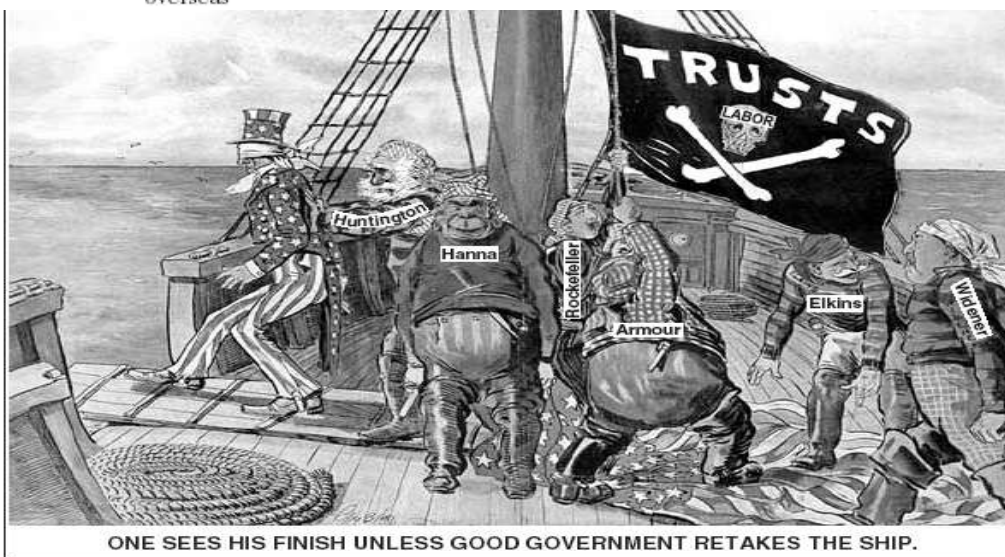


"The American Beauty Rose can be produced in all its splendor only by sacrificing the early buds that grow up around it."

— John D. Rockefeller, Jr.

Source: Guy R. Spencer, *The Literary Digest*, May 1905 (adapted)

- 15 Which idea of the late 1800s is most closely associated with this cartoon?
- (1) regulated capitalism
 - (2) graduated income tax
 - (3) Social Darwinism
 - (4) the Gospel of Wealth
- 16 During the early 1890s, the federal government dealt with situations like the one shown in the cartoon by
- (1) raising tariff rates on imported oil
 - (2) providing economic aid for small businesses
 - (3) prosecuting businessmen for graft and corruption
 - (4) passing the Sherman Antitrust Act



Source: George B. Luks, *The Verdict*, June 5, 1899 (adapted)

- 21 What is the main idea of the cartoon?
- (1) Government policies have created a recession.
 - (2) Americans support the activities of trusts.
 - (3) Good government has saved the country from trusts.
 - (4) Trusts are a threat to the nation.
- 22 Which group would most likely have favored government action to address the issue shown in the cartoon?
- | | |
|-------------|---------------------|
| (1) bankers | (3) industrialists |
| (2) unions | (4) railroad owners |

Good Morning, Doctor



Source: John Chase, *New Orleans Item*, January 17, 1938 (adapted)

- 9 Which constitutional principle is best illustrated by the cartoon?
- (1) federalism
 - (2) popular sovereignty
 - (3) judicial review
 - (4) checks and balances

Eventually, Why Not Now?



Source: Jay Norwood "Ding" Darling, 1945

- 33 What is the main idea of this 1945 cartoon?
- (1) The world community needs to stop the spread of nuclear weapons.
 - (2) Korea's development of atomic bombs has threatened world peace.
 - (3) The Treaty of Versailles was successful in preventing World War II.
 - (4) Germany should be criticized for using atomic bombs.

The Galloping Snail



Source: Burt Thomas, *Detroit News* (adapted)

- 34 The cartoonist is commenting on President Franklin D. Roosevelt's efforts to
- (1) veto several bills sent him by Congress
 - (2) end New Deal programs
 - (3) gain quick passage of his legislation
 - (4) slow down the legislative process



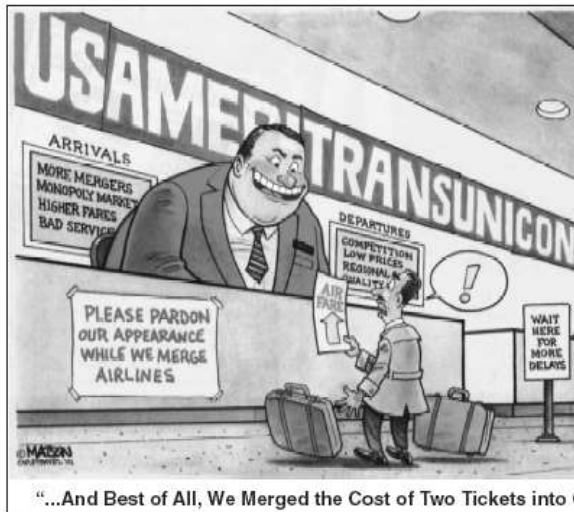
Source: Fred O. Seibel, *Richmond Times-Dispatch*, January 8, 1937

- 30 What is the main idea of this cartoon?
- (1) The legislative branch disagreed with the executive branch during the presidency of Franklin D. Roosevelt.
 - (2) President Franklin D. Roosevelt wanted the Supreme Court to support his programs.
 - (3) Justices of the Supreme Court were not asked for their opinion about New Deal programs.
 - (4) The three branches of government agreed on the correct response to the Great Depression.
- 31 President Roosevelt responded to the situation illustrated in the cartoon by
- (1) calling for repeal of many New Deal programs
 - (2) demanding popular election of members of the judicial branch
 - (3) asking voters to elect more Democrats to Congress
 - (4) proposing to increase the number of justices on the Supreme Court



Source: Herblock, *The Washington Post*, June 18, 1963

- 36 The cartoonist is commenting on public reaction to the Supreme Court decision that
- (1) restricted attendance in churches
 - (2) mandated home-based prayer
 - (3) declared school-sponsored prayer unconstitutional
 - (4) banned public observance of religious holidays



Source: Matson, *Car and Travel*, 2001 (adapted)

- 50 What is the main idea of the cartoon?
- (1) Airline technology has resulted in more efficient service.
 - (2) Reduced competition in the airline industry has hurt the consumer.
 - (3) A growing economy has led to the start-up of new airlines.
 - (4) An increase in the number of airlines has led to computer malfunctions.



Source: Fred O. Seibel, *Richmond Times-Dispatch*

- 31 The United States carried out the idea expressed in this late 1940s cartoon by
- (1) forming a military alliance with Russia
 - (2) airlifting supplies to West Berlin
 - (3) accepting Russian authority over West Berlin
 - (4) agreeing to turn over control of Berlin to the United Nations



Source: Justus, *Minneapolis Star*, 1947 (adapted)

According to this cartoon, why was Congress rushing to the aid of Western Europe? [1]

Another Hole in the Dike



Source: Fred O. Seibel, *Richmond Times-Dispatch*, May 5, 1953 (adapted)

2b Based on this cartoon, what problem did the United States face in Asia by 1953? [1]

“Wonder why we’re not keeping pace?”



Source: Herblock, *The Washington Post* (adapted)

37 Which event of the 1950s most likely led to the publication of this cartoon?

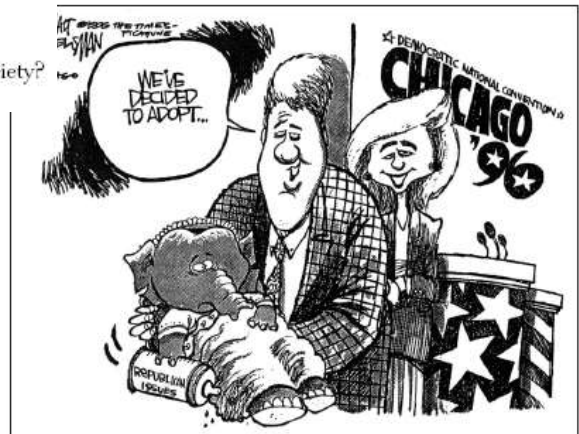
- (1) Russia put cosmonauts on the Moon.
- (2) The Soviet Union launched the *Sputnik* satellite.
- (3) The United States was defeated in the Vietnam War.
- (4) American students scored low on tests in math and science.

“First things first!”



Source: Charles Brooks, *Birmingham News* (adapted)

According to these documents, what were *two* effects of the Vietnam War on American society?



Source: Walt Handelsman, *The Times-Picayune* (adapted)

40 The point of view expressed in this cartoon is that

- (1) President and Mrs. Clinton have made Chicago their new home
- (2) President Clinton supports adoption over abortion
- (3) Republican issues should not be part of the Democratic National Convention
- (4) Democrats sometimes support traditionally Republican issues



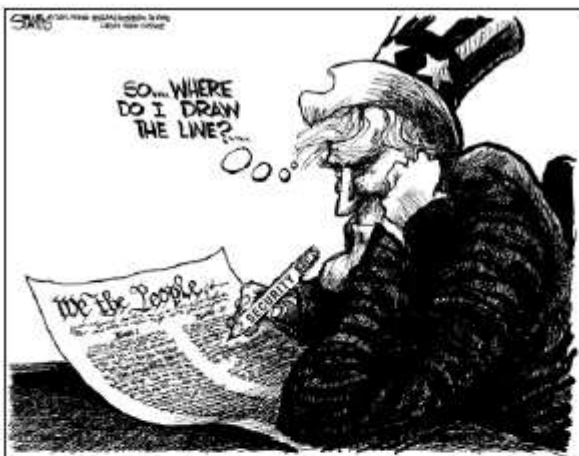
Source: Jeff Darziger, L. A. Times Syndicate, 2000 (adapted)

38 The cartoonist is expressing the opinion that

- (1) the United States should place tariffs on goods from communist nations
- (2) most Americans favor trading with both China and Cuba
- (3) American foreign trade policies are sometimes inconsistent
- (4) democratic nations should receive preferential trade agreements

39 What is the explanation for the situation shown in the cartoon?

- (1) Strong anti-Castro sentiment existed in Congress.
- (2) China had met all United States human rights demands.
- (3) Castro refused to allow Cuba to trade with the United States.
- (4) The United States was dependent on food imports from China.



Source: Scott Stantis, *The Birmingham News*, June 27, 2002 (adapted)

43 Which issue is the central focus of this cartoon drawn after September 11, 2001?

- (1) Is there a need to give up some civil liberties to protect the nation?
- (2) Should the United States reduce oil imports from the Middle East?
- (3) Does the United States need fewer limits on immigration?
- (4) Should the United States abandon the Constitution?



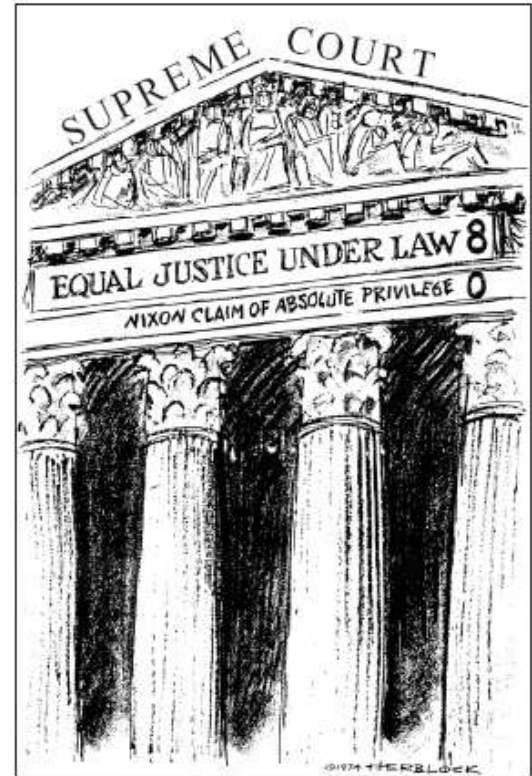
Source: Chip Bok, Creators Syndicate (adapted)

45 Which situation faced by President Bill Clinton is expressed in the cartoon?

- (1) Impeachment hampered his ability to carry out programs.
- (2) International problems interfered with domestic policy goals.
- (3) Health care costs took away funds needed for peacekeeping commitments.
- (4) Budget deficits prevented military action in world trouble spots.



Source: Justus, *Minneapolis Star*

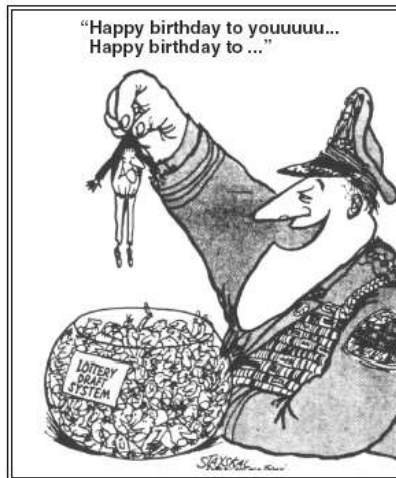


Source: Herblock, *Washington Post*, 1974 (adapted)

10 What is the main idea of this cartoon?

- (1) Americans fail to adequately support the expenses of political candidates.
- (2) Campaign advertising has no influence on voter turnout.
- (3) Campaign costs are a major cause of the national debt.
- (4) High campaign costs negatively affect the political process.

Document 7



Source: Stayskal, *Chicago Today*

40 The conflict that was the focus of the cartoon involved President Richard Nixon's attempt to

- (1) increase the number of troops in Vietnam
- (2) withhold evidence in the Watergate scandal
- (3) impose mandatory wage and price controls
- (4) improve relations with the People's Republic of China

41 The cartoon illustrates the constitutional principle of

- (1) federalism
- (2) checks and balances
- (3) representative government
- (4) civilian control of the military

7 According to the cartoonist, how did the Cold War affect American males who were approaching their eighteenth birthday? [1]



Source: Herblock (adapted)

46 The cartoonist is critical of computers mainly because

- (1) important personal records are frequently lost
- (2) personal information may no longer be private
- (3) computers are becoming more difficult to use
- (4) computer technology becomes obsolete too quickly

Teamwork



Source: Jim Morin, *The Miami Herald*, King Features Syndicate, 1989

45 What is the main idea of this cartoon?

- (1) The global economy is on the verge of collapse.
- (2) Rich nations should help poor nations improve their economic conditions.
- (3) One nation's economic problems affect many other nations.
- (4) Each nation controls its own economic destiny.

Sputnik's Effect on Education in the United States



Source: Herblock, *The Washington Post*, 1957(adapted)

6 How did the cartoonist believe education in the United States was affected by the launching of the Soviet satellite, *Sputnik*? [1]