

Task: Write 2 paragraphs (150 word minimum) explaining a person’s actions in response to September 11, 2001 from one of the stakeholder groups from our activity. You can be as creative as you like to explain the actions. For example, you could write the paragraph as a diary entry, a letter to a victim, a news report, a letter to the editor of a newspaper, an obituary of a soldier, etc.

Rubric:

Description	5 Exceptional	4 Skilled	3 Proficient	2 Developing	1 Inadequate
<p>Organization and Cohesion Text follows a logical sequence of events, is historically accurate and uses examples from the class activity to predict outcomes.</p>	<p>The text creates a seamless progression of experiences or events using techniques such as chronology, flashback, foreshadowing, suspense, etc.—to sequence events so that they build on one another to create a coherent whole.</p>	<p>The text creates a smooth progression of experiences or events using techniques such as chronology, flashback, foreshadowing, suspense, etc.—to sequence events so that they build on one another to create a coherent whole.</p>	<p>The text creates a logical progression of experiences or events using techniques such as chronology, flashback, foreshadowing, suspense, etc.—to sequence events so that they build on one another to create a coherent whole.</p>	<p>The text creates a sequence or progression of experiences or events. The text lacks an identifiable tone and/or outcome.</p>	<p>The text lacks a sequence or progression of experiences or events or presents an illogical sequence of events. The text lacks an identifiable tone and/or outcome.</p>
<p>Style and Conventions The text uses specific facts and details to create a vivid picture of the person’s actions and reasons for their actions</p>	<p>The text uses eloquent words and phrases, showing details and rich sensory language and mood to convey a realistic picture of the experiences, events, setting, and/or characters.</p>	<p>The text uses precise words and phrases, showing details and controlled sensory language and mood to convey a realistic picture of the experiences, events, setting, and/or characters.</p>	<p>The text uses words and phrases, telling details and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p>	<p>The text uses words and phrases, telling details to convey experiences, events, settings, and/or characters.</p>	<p>The text merely tells experiences, events, settings, and/or characters</p>
<p>Development The text presents facts, extended definitions, concrete details, quotations, and examples. The text provides a conclusion that supports the topic and examines its implications and significance.</p>	<p>The text provides significant and relevant facts, extended definitions, concrete details, quotations and/or examples that thoroughly develop and explain the topic. The text provides an engaging conclusion that supports the topic and examines its implications and significance.</p>	<p>The text provides relevant facts, extended definitions, concrete details, quotations, and/or examples that sufficiently develop and explain the topic. The text provides a competent conclusion that supports the topic and examines its implications and significance.</p>	<p>The text provides facts, extended definitions, concrete details, quotations, and/or examples that develop the topic. The text provides a conclusion that supports the topic and examines its implications and significance.</p>	<p>The text provides facts, definitions, details, quotations, and/or examples that attempt to develop and explain the topic. The text may provide a conclusion that supports the topic.</p>	<p>The text contains limited facts and examples related to the topic. The text may or may not provide a conclusion.</p>

Examples of Assignment: From Military Circle of Viewpoints

Example 1:

I was 19 years old when those planes hit the twin towers and my life changed forever. My best friend's father was a fire fighter in Ladder Company 3. Their company lost 12 firefighters including their captain, lieutenant, and my friend's dad, Sal.

I didn't really know what to do for a while afterwards but I felt like I had to do something to honor Sal's memory. In October the US started "Operation Enduring Freedom" and attacked Afghanistan to get Osama bin Laden and Al-Qaeda, the people who were behind 9/11. I knew then what I had to do; I joined the Marines.

It turns out that the Marines really needed people on the ground in Afghanistan because it was a really difficult place to fight. The country has a lot of mountains and valleys and it's very easy for the terrorists to hide and then ambush our soldiers. I was surprised how barren it is there and how tough the climate is.

I did one tour in Afghanistan and came home but was called up again to go to Iraq. At first the US government said that they were involved with 9/11 and then they said that they had chemical weapons. It turns out that neither of those things were true but they did have a horrible dictator, Saddam Hussein. The US fought in Iraq from 2003-2011 and now we are planning on leaving Afghanistan. I hope that during my three tours (one in Afghanistan and two in Iraq) that I have helped to make the nation safer and that I have made Sal proud. (266 words)

Example 2:

September 11th was really bad and a lot of people were killed. The terrorists attacked places in the US and we needed to get back at them for what they did. They attacked the World Trade Center in NYC and the Pentagon in Washington D.C. This other plane crashed in Pennsylvania and we don't know where it was going to go.

We went to war against Afghanistan and Iraq and we killed Osama bin Laden and Saddam Hussein because they were terrorists. It's the military's job to protect Americans from terrorists by doing whatever they have to do to keep us safe. Now we're just at war with Afghanistan, not Iraq but that's going to be over soon.

The military has a duty to protect Americans from terrorist attacks because we don't want something like 9/11 to happen again. Maybe we will invade other countries to protect the US if we have to. (153 words)

Questions:

1. Using the rubric, what scores would you give Example 1 for Organization _____, Style _____, and Development _____? Explain your answer.
2. Using the rubric, what scores would you give Example 2 for Organization _____, Style _____, and Development _____? Explain your answer.
3. How did Example 1 use historical facts and examples from the Circle of Viewpoints chart?
4. How did Example 2 use historical facts and examples from the Circle of Viewpoints chart?